

EMERGENCY MEDICAL SERVICES AUTHORITY

SCHOOL BUS DRIVER

CHILD AND ADULT FIRST AID AND CPR

TRAINING PROGRAM APPLICATION

Date:

Training Program

Name of Program: _____

Program Address: _____

Telephone Number: _____

Program Director: _____

Training Course

Class
Size: _____

Instructor/Student

Ratio: _____ Instructor(s): _____ / Students _____

Maximum Class

Course

Size: _____ Hours: _____

Course Content

Utilizes an American Red Cross CPR or first aid program, or an American Heart Association CPR program?

Yes

No

List below the county and cities of the training areas you plan on serving:

Course Content Checklist

Indicate the page numbers(s) where the information is covered. Program Director must initial each item. The initials represent a sworn statement that the training course includes the required subject.

<u>Content Checklist</u>	Page No.	Prog. Dir. Initial	EMSA Use Only
Patient examination and injury assessment principles	_____	_____	_____
Orientation and access to the emergency medical services system	_____	_____	_____
A. Recognition and Treatment of Illness and Injury:			
1. Bites and stings (including human, animal, snake, insect and marine life)	_____	_____	_____
2. Bleeding	_____	_____	_____
3. Burns	_____	_____	_____
4. Cardiac arrest	_____	_____	_____
5. Dental emergencies	_____	_____	_____
6. Diabetic emergencies	_____	_____	_____
7. Environmental Exposure (including heat, illnesses, hypothermia and frostbite)	_____	_____	_____

	Page No.	Prog. Dir. Initial	EMSA Use Only
8. Eye injuries and irritants	_____	_____	_____
9. Fainting and seizures	_____	_____	_____
10. Fractures and dislocations	_____	_____	_____
11. Head, neck, and spinal injuries	_____	_____	_____
12. Poisonings: Exposure and Response to Toxic Substances (including drug or alcohol overdose)	_____	_____	_____
13. Respiratory distress	_____	_____	_____
14. Shock management (including severe allergic reaction)	_____	_____	_____
15. Wounds (including cuts, bruises, scrapes, punctures, slivers, penetrating injuries from foreign objects, amputations and avulsions)	_____	_____	_____
Assembly and use of first aid kits and supplies	_____	_____	_____

Understanding of standard precautions and personal safety in giving emergency care

_____	_____	_____
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B. Essential Skills Practice and Evaluation Checklist

Primary assessment, including management of suspected head and neck injuries

_____	_____	_____
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Care for choking victims, both conscious and unconscious

_____	_____	_____
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Control of bleeding

_____	_____	_____
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Splinting and care for fractures, sprains, strains, and dislocated joints

_____	_____	_____
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Child and Adult CPR

_____	_____	_____
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Rescue breathing

_____	_____	_____
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C. Methodology for Evaluation of Competency

List methods used for evaluation of competency.

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Attach detailed plan for evaluation of trainee competency as Attachment B.

D. Instructor Training

A. List Methods Used for Instructor Evaluation

B. List Methods Used for Instructor Monitoring

E. Course Content for Instructor Training

Program Director must initial each item. Program Director's initial represents sworn statement that course includes the required topic.

	Prog. Dir. Initial	EMSA Use Only
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|--|-------|-------|
| a. Teaching methods | _____ | _____ |
| b. Teaching presentation and student assessment | _____ | _____ |
| c. Administrative and quality assurance | _____ | _____ |
| d. Participant health and safety, including care and use of manikins | _____ | _____ |
| e. Issues of cultural sensitivity | _____ | _____ |
| f. Assurance that child care context is part of all content areas | _____ | _____ |

F. Verification

Please verify by initial that the course instructors have demonstrated competency in essential skills and/or are certified/licensed. This information must be kept on file by the training program and available upon request from the licensing authority.

_____	_____
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